

**From:** [Lisa Pluska](#)  
**To:** [DHCD-Mandate Relief;](#)  
**cc:** [Kevin Harris; Mandy Hall;](#)  
**Subject:** State Mandates  
**Date:** Friday, November 04, 2011 4:20:06 PM  
**Attachments:** [State mandates that should be modified or eliminated.docx](#)

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Please find attached a list of additional selected state and federal mandates that are currently unfunded or funded inadequately. We agree with the previously submitted responses provided by the school divisions. Though we agree with the intent of many of these mandates, the hardship of monetary and personnel demands make it difficult to comply. We also have felt the need to hire a data specialist in order to comply with the reporting requirements which has placed an additional monetary burden on our county. I do appreciate your efforts and thank you for the opportunity to share what would be beneficial to Floyd County Public Schools.

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*Committed to  
Excellence in Education  
Equality of Educational Opportunity,  
and the Recognition of Each Student's Individuality.*

## State mandates that should be modified or eliminated: K-12 Education

- Provision of Free Textbooks – page 98 – Textbook funding is not sufficient to buy the amount of textbooks needed per student, per academic year.
- Identification and Enrollment of Gifted Students – page 105 – More monitoring and identification being required increases costs for resources. Also, teacher professional development to ensure the adequacy of differentiation and meeting the needs of all learners.
- Educational Alternatives for Students – page 105 – The amount of funding for this mandate is not adequate.
- Plans & Procedures for Measuring Progress of At-Risk Students – page 106 – Funding is not adequate for measuring progress using research-based programs with validity and reliability. The after-school component is not funded.
- At-Risk Four-Year-Old Preschool Grant – page 110 – This program is not adequately funded.
- Limited English Proficient Students – page 111 – In order to increase language skills of English-as-a-second language students requires not only a highly qualified teacher, but resources that are research-based. The funding is not adequate to provide these resources.
- Planning Time for Elementary School Teachers – page 124 – Planning time is needed, however, without adequate funding to help support other positions, planning time is difficult to attain.